Tuesday, 22 October 2019, 5:23 PM Feedback: 333 Questions: 28

					1				
Label	Question	Responses							
	Please confirm this is the first and								
	only time you answer this survey.	Yes	No						
		310	11						
		0.965732087	0.034267913						
	Age in years	Average							
		20.20638629		Transgender					
	Gender:	Female	Male	0					
		79	242	0					
		0.246105919	0.753894081						
	What degree program are you			Doctorate					
	pursuing now?	Bachelor's	Master's	1					
		305	15	0.003115265					
		0.950155763	0.046728972		Electronics and				
				Electrical	Communication	IT	MBA	MCA	Mechanical
	What subject area are you			2	44	48	0	13	71
	currently pursuing?	Civil	CSE		0.137071651	0.14953271	0	0.040498442	0.221183801
		51	92	0.00623053	0.157071001				
	How much of the syllabus was	0.158878505	0.286604361	55 to 69%	30 to 54%	Below 30%			
	covered in the class?	85 to 100%	70 to 84%	93	19	4			
	overed in the class?	84	132	0.280120482	0.057228916	0.012048193			
		0.253012048	0.397590361	0.20012010		Won't teach at			
	How well did the teachers prepare		0.39/390301	Poorly	Indifferently	all			
	for the classes?	Thoroughly	Satisfactorily	48	8	3			
		57	216	0.144578313	0.024096386	0.009036145			
		0.171686747	0.65060241			Very poor			
				Just	Generally	communication			
	How well were the teachers able to		Sometimes	satisfactorily	ineffective	8			
	communicate?	Always effective	effective	80	20	0.024096386			
		105	117	0.240963855	0.060240964	0.024090300			
		0.31626506	0.352409639					1.1	
				Good	Fair	Poor			
	The teacher's approach to	F		107	61	13			
	teaching can best be described as		Very good	0.322289157	0.18373494	0.039156627			
		47	104	0.322289157	0.1007010				
		0.141566265	0.313253012	Sometimes					
	Fairness of the internal evaluation			unfair	Usually unfair	Unfair			
	process by the teachers.	Always fair	Usually fair	52	12	6			
	p. 11130 by the todollers.	106	156	0.156626506	0.036144578	0.018072289			
		0.319277108	0.469879518	0.1000					
		0.5152//100	0.4030/3310	Occasionally/	So				
	Was your performance in			metimes	Rarely	Never			
	assignments discussed with you?		Usually						

21

11			444	86	45	31
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.			111		0.135542169	0.093373494
in promoting internship, student exchange, field visit opportunities for students.         Regularly (appeal of the students)         Often (appeal of the students)         Sometimes (appeal of the students)         Rarely (appeal of the students)         Never (appeal of the students)         Regularly (appeal of the students)         Often (appeal of the students)         Sometimes (appeal of the students)         Rarely (appeal of the students)         Never (appeal of the students)         Appeal of the students)         Appeal of the students)         Appeal of the students         Appeal of the students)         Moderately (appeal of the students)         Marginally (appeal of the students)         Not at all (appeal of the students)         Appeal of the students)         Appeal of the students)         Moderately (appeal of the students)         Marginally (appeal of the students)         Not at all (appeal of the students)         Appeal of the students)		0.177710843	0.334337349	0.20000		
in promoting internship, student exchange, field visit opportunities for students.         Regularly (appeal of the students)         Often (appeal of the students)         Sometimes (appeal of the students)         Rarely (appeal of the students)         Never (appeal of the students)         Regularly (appeal of the students)         Often (appeal of the students)         Sometimes (appeal of the students)         Rarely (appeal of the students)         Never (appeal of the students)         Appeal of the students)         Appeal of the students)         Appeal of the students         Appeal of the students)         Moderately (appeal of the students)         Marginally (appeal of the students)         Not at all (appeal of the students)         Appeal of the students)         Appeal of the students)         Moderately (appeal of the students)         Marginally (appeal of the students)         Not at all (appeal of the students)         Appeal of the students)	The institute takes active interest		*			
exchange, field visit opportunities for students.         Regularly 76         Often         Sometimes 75         Rarely 47         A1         41 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Regulary   Strong   Page   P	exchange, field visit opportunities			C	Darahi	Nover
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   Significantly   Signific		Regularly	Often			
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   Significantly   Signific		76	93		and the second second	
Process in your institution facilitates you in cognitive, social and emotional growth.   Significantly   Sig		0.228915663	0.280120482	0.225903614	0.141566265	0.123493976
Scilitates you in cognitive, social and emotional growth.   Significantly   99   124   87   23   29   29   20   20   20   20   20   20						
Significantly   Significantl						
Signification   Significatio		0, 15	Venewell	Moderately	Marginally	Not at all
Description	and emotional growth.					29
The institution provides multiple opportunities to learn and grow. 51 possible opportunities to learn and grow of learn and grow				0.262048193	0.069277108	0.087349398
Strongly agree		0.207831325	0.373493976			
Strongly agree   Agree   Agree   Neutral   Disagree   Disagree   136   110   26   9	The institution provides multiple					Strongly
Teachers inform you about your expected competencies, course outcomes and programme outcomes.   Every time   Usually metimes   Rarely mentor does a necessary follow-up with an assigned task to you.   Every time   Usually metimes   Rarely mentor   Usually metimes   Rarely mentor   Usually metimes   Rarely   Never   Usually metimes   Rarely   Never   Usually metimes   Rarely   Never   Usually metimes   Rarely   Never   Usually metimes   Rarely   Usually metimes   Rarely   Usually metimes   Rarely   Usually metimes   Rarely   Usually   Usual		Strongly agree	Agree	Neutral	Disagree	disagree
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	opportunities to learn and grow.			110	26	9
Teachers inform you about your expected competencies, course outcomes and programme outcomes.			0.409638554	0.331325301	0.078313253	0.027108434
Every time   Usually   Metimes   Rarely   Never	Teachers inform you about your	0.155014450				
outcomes.         Every time         Usually         metimes         Rarely         Never           7         141         61         31         12           Your mentor does a necessary follow-up with an assigned task to you.         Cocasionally/So         I don't have a mentor           136         124         44         27         1           136         124         44         27         1           The teachers illustrate the concepts through examples and applications.         Every time         Usually         Metimes         Rarely         Never           85         157         63         19         8           85         0.256024096         0.472891566         0.189759036         0.057228916         0.024096386           The teachers identify your strengths and encourage you with providing right level of challenges.         Fully         Reasonably         Partially         Slightly         Unable to 36           65         112         79         40         36           0.195783133         0.337349398         0.237951807         0.120481928         0.108433735           Teachers are able to identify your weaknesses and help you to overcome them.         Every time         Usually         Occasionally/So metimes         Rarely						
State   Stat	outcomes and programme					Nover
141   0.09373494   0.09373494   0.09373494   0.036144578	outcomes.	Every time				
Your mentor does a necessary follow-up with an assigned task to you.		87				
follow-up with an assigned task to you.    Every time   Usually   metimes   Rarely   methor     136   124   44   27   1     0.409638554   0.373493976   0.13253012   0.081325301   0.003012048     The teachers illustrate the concepts through examples and applications.   Every time   85   157   63   19   8     85   0.256024096   0.472891566   0.189759036   0.057228916   0.024096386     The teachers identify your strengths and encourage you with providing right level of challenges.   Fully   Reasonably   Partially   Slightly   Unable to 36     112   79   40   36     0.195783133   0.337349398   0.237951807   0.120481928   0.108433735     Teachers are able to identify your weaknesses and help you to overcome them.   Every time   Usually   metimes   Rarely   Never     109   68   64   34     109   109   109   109   1094180737   0.19271184   0.192		0.262048193	0.424698795	0.18373494	0.093373494	0.036144376
Follow-up with an assigned task to you.  Every time 136 124 44 27 1  O.409638554 0.373493976 0.13253012 0.081325301 0.003012048  The teachers illustrate the concepts through examples and applications.  Every time Usually metimes Rarely metimes Rarely metimes Rarely one times Rarely network in the second of th	ad a part ( ) 하나 하나 아들은 하는 것은 사람들은 사람들이 되었다. 그는 사람들이 하는 것은 것은 하나 없는데 없는데 없다.			Occasionally/Se		I don't have a
you.			Henelly			
The teachers illustrate the concepts through examples and applications.	you.			44		1
The teachers illustrate the concepts through examples and applications.    Every time   85   157   63   19   8   8   157   63   19   8   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   8   157   109   100				0.13253012	0.081325301	0.003012048
Coccasionally/So   Metimes   Rarely   Never	T1 4 - 1 - 10 - 4-4-4-4-4	0.409638554	0.373493976			
applications.				Occasionally/S	0	
State		Every time	Usually	metimes	Rarely	Never
The teachers identify your strengths and encourage you with providing right level of challenges. Fully   Reasonably   Partially   Slightly   Unable to   65   112   79   40   36   0.195783133   0.337349398   0.237951807   0.120481928   0.108433735	applications.	A STATE OF THE PARTY OF THE PAR		63	19	8
The teachers identify your strengths and encourage you with providing right level of challenges. Fully Reasonably 79 40 36 65 112 79 40 36 0.195783133 0.337349398 0.237951807 0.120481928 0.108433735  Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually 68 Rarely Never 64 34 57 109 68 64 34 0.10249639			0.472891566	0.189759036	0.057228916	0.024096386
Strengths and encourage you with providing right level of challenges.   Fully   65   112   79   40   36   36   112   79   40   36   112   79   40   36   112   1		0.230024000				
Partially   Partially   Partially   Partially   Partially   Stightly   Onable to   36   112   79   40   36   112   79   40   36   112   79   40   36   112   79   40   36   112   79   40   36   112   79   40   36   112   79   112   1	The teachers identify your					
Providing right level of challenges. Fully   Reasonably   79   40   36   36   36   373   38   38   38   38   38   38   3				Destially	Cliabthy	Unable to
0.195783133 0.337349398 0.237951807 0.120481928 0.108433735  Teachers are able to identify your weaknesses and help you to overcome them. Every time Usually 68 64 34 57 109 68 64 34 57 109 1092818377 0.192771884 0.10249639	providing right level of challenges	. Fully				
Teachers are able to identify your weaknesses and help you to overcome them.  Every time  57  Usually  Usually  Beachers are able to identify your weaknesses and help you to overcome them.  Occasionally/So metimes Rarely  64  34  57  109  68  64  34  109  109  109  109  109  109  109  10		65	112			
weaknesses and help you to overcome them.         Every time         Usually         metimes         Rarely         Never           57         109         68         64         34           0.2048/19277         0.19277/1984         0.192409639		0.195783133	0.337349398	0.23/951807	0.120481928	0.108433735
weaknesses and neip you to overcome them.         Every time         Usually         metimes         Rarely         Never           57         109         68         64         34           0.102409639         0.102409639         0.102409639				Occasionally/S	0	
overcome them. Every time Osdany 68 64 34 57 109 68 64 34 0.102409639			Havalla			Never
0.204819277 0.192771984 0.192499639	overcome them.		The state of the s			
0.171686747 0.328313253 0.2245132.7 0.13277164 0.10245366						
		0.171686747	0.328313253	0,2040.0211		2

The institution makes effort to					
engage students in the					
monitoring, review and continuou	S				Strongly
quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	disagree
teaching learning process.	55	127	104	28	17
		0.383685801	0.314199396	0.084592145	0.051359517
	0.166163142	0.383685601			
The institute/teachers use studen	t				
centric methods, such as					
experiential learning, participative	)				
learning and problem solving					
methodologies for enhancing			Some what	Very little	Not at all
learning experiences.	To a great extent	Moderate	54	40	16
	52	163	0.163141994	0.120845921	0.048338369
_	0.157099698	0.49244713			0.040338303
Teachers encourage you to participate in extracurricular					Strongly
activities.	Strongly agree	Agree	Neutral	Disagree	disagree
activities.	82	132	80	23	14
	0.247734139	0.398791541	0.241691843	0.069486405	0.042296073
	0.247734135	0.330731341			
Efforts are made by the					
institute/teachers to inculcate so					
skills, life skills and employability	1				
skills to make you ready for the		Moderate	Some what	Very little	Not at all
world of work.	To a great extent	Moderate 149	50	43	19
			0.151057402	0.129909366	0.057401813
	0.211480363	0.450151057			0.007.40.10.13
What percentage of teachers use					
ICT tools such as LCD projector,			50 - 69%	30 - 49%	D. I
Multimedia, etc. while teaching.	Above 90%	70 - 89%	70	56	Below 29%
	35	101	0.211480363	0.16918429	69
	0.105740181	0.305135952	0.211400303	0.16918429	0.208459215
The overall quality of teaching-					Strongly
learning process in your institute			Neutral	Disagree	disagree
is very good.	Strongly agree	Agree 127	110	32	12
	50	0.383685801	0.332326284	0.096676737	0.036253776
	0.151057402	0.383685801			